What Transit can learn from New Urbanism

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Charter of the New Urbanism

- The Region: Metropolis, City and Town
- The neighborhood, the district, and the corridor
- The block, the street, and the building
The Region: Metropolis, Region, City
A framework for transit

- A hierarchy of places connected by multiple modes
- Natural features shape movement and development patterns
- Regional destinations: employment centers, universities, major hospitals, cultural and sport venues
- Major intermodal points for passengers and freight: ports, airports, inter-city rail
The Region: Metropolis, Region, City
A framework for transit

- Transportation network responding to demand for freight and passenger movement
- Boundaries between government agencies, transit operators, funding entities
Transit oriented districts and corridors composed of many “fabric sites” and a small number of “gateway sites”

Densities, use mix and design features that create walkability for pedestrian access to transit
Neighborhood, District and Corridor
A framework for transit

- Sensitivity to impacts of transit operations on neighborhoods and business districts
- Transfers between routes and modes – opportunities to concentrate activity
Street, Block and Building
A framework for transit

- Qualities of Traditional Urbanism
  - Fine grain street network and development pattern
  - Building meets the street
  - Windows and doors to the street – frequent entries
  - Architectural ornamentation
  - Landscape and site design responsive to context
Street, Block and Building
A framework for transit

- Qualities of Traditional Urbanism as ingredients
- Design features that enhance identity and wayfinding
- Transit Users’ experience as they move from the stop or platform to the surrounding area
What Transit Can Learn from New Urbanism Urbanists
Learning from New Urbanists

- Passionate and charismatic spokespeople with a unified message
- Unifying principles applied in a variety of ways and styles
- Multidisciplinary collaboration
- Persistent inquiry and professional progress
- Focus on implementation
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